

Unique supervising and response system that enables educators to identify at a glance which applications the learners are accessing in real time, and thus easily solving the problem of in-class devices' use

hey! FUNCTIONALITIES

hey!C app
(teacher's view)



hey!U
device



UNDERSTANDING

The students can **express in real time** whether they have understood a certain concept or if they haven't fully grasped it. This way, you can resolve any doubts in time.



QUICK TESTS

The students **pick the answer** they think is right among 5 options: A, B, C, D and E.



FREE TEXT

The teacher makes an open question which doesn't need to be previously prepared, and the students answer via hey! **All similar answers will be shown in the same colour**, determining at a glance who got it right and who got it wrong. Potential applications: mental calculations, formulas, spelling, maths solutions, etc.



FEEDBACK

The students, **in a very simple manner**, can either express their point of view on a variety of topics presented by the teacher or their feeling about them.



APP DETECTOR

Teachers can see at any time that students are in the correct app, **as hey!C detects the app they are using or the web site they are visiting.**

hey! REPORTS for the teacher ...and even for institutions or governments

As you can't fix what you can't see, **hey!** shows you the real information of what is happening in your class, making easier and faster to take decisions and actions



Google Classroom



www.hey.education

hey! EXPERIENCE

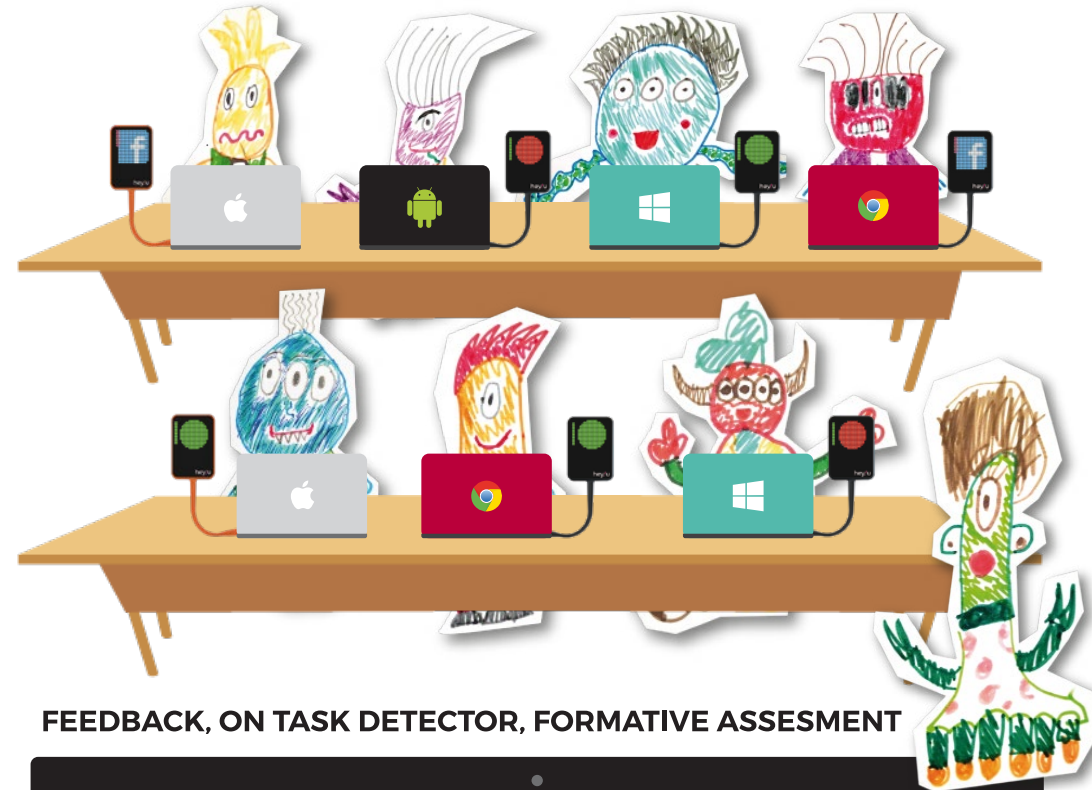
More than 50,000 students will work with hey!
this year. In more than 15 countries...



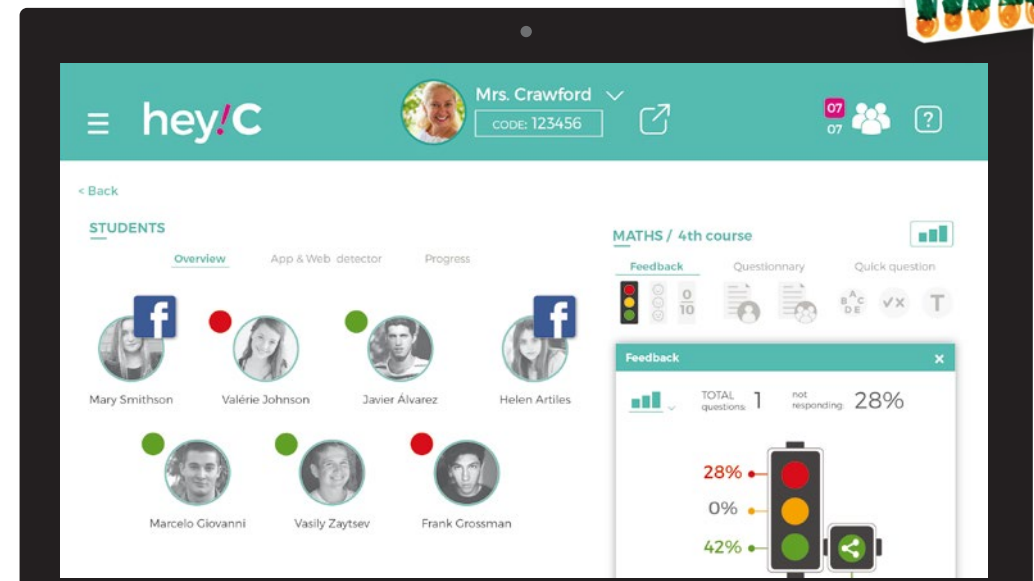
hey!

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INTEGRATING Devices & 'Monsters'



FEEDBACK, ON TASK DETECTOR, FORMATIVE ASSESMENT



VIRGINIA ARIAS
Head of Studies*



“ At the moment we introduced hey! everything was super simple. It allows us to modify things on the fly and contributes to the integration of students with special educational needs, making them more involved. Having the answers is instantaneous. It removes the fear of using new technologies in the classroom... To take oral exams becomes natural, they see it as a game... If we use hey! C as a daily tool, we're going to have a lot of records. We get relevant info of the progress of the students. ”

“ Everyone participates and gives you feedback on the spot. hey! allows you to correct errors in the moment, helps the student to solve his problem and avoid to create gaps. It allows us to monitor which application or page the students are in without having to go to the end of the class to see their screens. Students love to use hey!, and ask for it. ”



ROCÍO MEJÍA
English teacher*

“ Allows you to modify at the moment something you see that is not working. It facilitates responsible use of devices in the classroom. Speeds up, gives you more time to do all your scheduled activities. Parents see that children go to school happier, that they don't get bored. With hey! we have gained a lot of motivation in the children. You have a faster and more reliable assessment, with objective data. ”



BLANCA SÁNCHEZ
School's Director*

*Pérez Galdós Public School. Fuenlabrada (Madrid, Spain)



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Download the app:
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